Index to Volume 12

Articles

Akinnaso, F. Niyi. The development of a multilingual language policy in Nigeria. 29

Brown, Raymond. Group work, task difference, and second language acquisition. 1

Carlisle, Robert S. The influence of environment on vowel epenthesis in Spanish/English interphonology. 76

Carrell, Patricia L. Second language reading: Reading ability or language proficiency? 159

Clarke, David F. The negotiated syllabus: What is it and how is it likely to work? 13

Foley, Joseph. A psycholinguistic framework for task-based approaches to language teaching. 62

Griffiths, Roger. Pausological research in an L2 context: A rationale, and review of selected studies. 345

Howatt, A. P. R. The academic works of S. Pit Corder (1919–1990): A bibliography. 96

Lennon, Paul. Error: Some problems of definition, identification, and distinction. 180

Loritz, Donald. Cerebral and cerebellar models of language learning. 299

Mangubhai, Francis. The processing behaviours of adult second language learners and their relationships to second language proficiency. 268

Mondria, Jan-Arjen, and Marijke Wit-De Boer. The effects of contextual richness on the guessability and the retention of words in a foreign language. 249

O'Connor di Vito, Nadine. Incorporating native speaker norms in second language materials. 383

Olson Flanigan, Beverly. Peer tutoring and second language acquisition in the elementary school. 141

Rampton, M. B. H. Second language learners in a stratified multilingual setting. 229

Strodt-Lopez, Barbara. Tying it all in: Asides in university lectures. 117

Taylor, Gordon and Chen Tingguan. Linguistic, cultural, and subcultural issues in contrastive discourse analysis: Anglo-American and Chinese scientific texts. 319

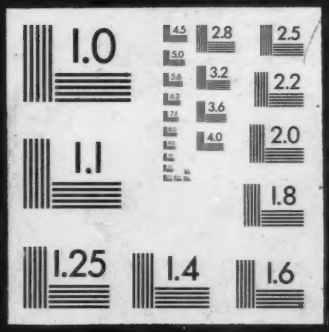
Thompson, Geoff and Ye Yiyun. Evaluation in the reporting verbs used in academic papers. 365

White, Lydia, Nina Spada, Patsy M. Lightbown, and Leila Ranta. Input enhancement and L2 question formation. 416
Zuengler, Jane and Barbara Bent. Relative knowledge of content domain: An influence on native–non-native conversations. 397

Review article
Wolfram, Walt. Interlanguage variation: A review article. 102

Reviews
Robert Cooper: *Language Planning and Social Change* (John Edwards) 433
Leslie Dickinson: *Self-instruction in Language Learning* (Viljo Kohonen) 107
Garcia, Ofelia, and Richard Otheguy (eds.): *English Across Cultures: Cultures Across English: A Reader in Cross-cultural Communication* (Karen Ann Watson-Gegeo) 437
Hyltenstam, K. and L. K. Obler (eds.): *Bilingualism across the Lifespan: Aspects of Acquisition, Maturity, and Loss* (Kenji Hakuta) 337
Kalantzis, Mary, Bill Cope, and Diana Slade: *Minority Languages and Dominant Culture: Issues of Education, Assessment and Social Equity* (Björn Jernudd) 435
McGregor, Graham and R. S. White (eds.): *Reception and Response: Hearer Creativity and the Analysis of Spoken and Written Texts* (Tony Lynch) 340
Waldemar Marton: *Methods in English Language Teaching: Frameworks and Options* (J. T. Roberts) 197
Frederick J. Newmeyer (ed.): *Linguistics: The Cambridge Survey* (Wolfgang Kuhlwein) 215
William E. Rutherford: *Second Language Grammar: Learning and Teaching* (Terry Santos) 440
Bernard Spolsky: *Conditions or Second Language Learning* (Satomi Takahashi) 443
Tarone, Elaine and George Yule: *Focus in the Language Learner: Approaches to Identifying and Meeting the needs of Second Language Learners* (Francisco Gomes de Matos) 219

Books Received 224


1.0
1.1
1.25
1.4
1.6
2.8
2.5
3.2
2.2
3.6
2.0
4.0
1.8